

**QUESTIONS FOR LANGUAGE CO-ORDINATORS**

The investigation will:

- i. elaborate on the implementation of the Authority's Language Policy at primary and secondary schools in specific catchment areas
- ii. see how the key elements of the policy are applied in the policies of the different schools and in particular within the School Development Plan.
- iii. see how the requirements of the "*Strategic Plan on Welsh in Education*" are being actioned
- iv. see how the guidance and requirements of the "*Gwynedd Primary Schools Welsh Language Charter*" are being actioned

The Language Policy Implementation Guidelines notes: "All Head teachers are expected, in consultation with staff and the Governing Body, to review the school's Language Policy regularly. It is the responsibility of the Head teacher to ensure the success of the Language Policy at his/her school; the Head teacher is expected to provide firm guidance to establish a thorough understanding of the aim of the policy and to ensure that classroom teachers' efforts will be strengthened by ensuring that there is appropriate Welsh ethos in the school". There are 5 sections of children within the implementation policy and the aim is to have every child in cohort A – pupils with age-relevant parallel proficiency in both Welsh and English.

- 1. What picture does the data you collect convey about the catchment area?**
  - a. Will you send the information over the last 3 years to us please?
- 2. Explain what kind of discussion you have with the schools about the Language Policy.**
  - a. To what extent do you challenge the schools?
- 3. How do you ensure appropriate progression between Key Stage 2 and Key Stage 3?**
- 4. What picture does the linguistic cohorts who transfer to the Secondary convey?**
- 5. What professional guidance do you give to the catchment area schools about sharing good practice?**
- 6. How do you report on evaluating the success of the Language Policy, when and where?**
- 7. Explain how you track individual pupils according to language groups during your visit to secondary school – is it face-to-face with the pupil?**